

	stage:						
Vocabulary choice and language variety		I am able to communicate, using appropriate vocabulary.		I can identify different types of talk e.g. conversations, presentations and debates.		I can adapt my language appropriately to fit a range of different types of talk e.g. presentations/exploratory talk, formal/informal settings and when in role, speak in a way that is appropriate to the character being portrayed.	
Structure (structure and organisation)		I am beginning to share relevant information and needs with others.		I express ideas by choosing relevant words and order these words so that the sentence makes sense.		I can talk about my word and grammar choices.	
Rhetorical techniques (Metaphor, humour, irony, mimicry)		n/a		n/a		n/a	

Strand: Cognitive		Working towards expected (end of KS1) standard	Opportunities, strategies and activities to move onto the next stage:	Working at the expected standard	Opportunities, strategies and activities to move onto the next stage:	Working at greater depth within the expected standard	Different contexts in which to master skills learnt:
Content (choice of content to convey meaning and intention, building on		I can respond to a question with an appropriate answer, using a		I can keep to the main topic when speaking in a group		I can reflect on whether I stuck to the main topic.	

the view of others) and Audience awareness (Taking account of their level of understanding)		full sentence.					
Clarifying and summarising		I can use sentence starters to help me order my talk into a beginning, middle and end.		I can order my talk into a beginning, middle and end		I can explain how and why I ordered my talk.	
Self regulation (Maintaining focus on task, time management)		I can maintain focus on a task and try to avoid distractions.		I can keep to the main point when talking. I maintain focus during group discussions and do not get easily distracted.		I can maintain focus during whole class discussions.	
Reasoning (Giving reasons to support views, critically examining ideas and views expressed)		I am beginning to give reasons for my opinions with the support of scaffolding	Decision alley Debates Elections	I can justify my opinions using 'because'	Debating	I can justify my opinions using a range of conjunctions	

Strand: Social and emotional	Opportunities, strategies and activities to move onto the next stage:	Working towards expected (end of KS1) standard	Opportunities, strategies and activities to move onto the next stage:	Working at the expected standard	Opportunities, strategies and activities to move onto the next stage:	Working at greater depth within the expected standard	Different contexts in which to master skills learnt:
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<p>Working with others (Guiding and managing interactions, turn taking)</p>		<p>I can orally share my opinions with others.</p>		<p>I can wait for my turn to share my opinions with others without interrupting.</p>		<p>I can reflect on how well my pair or group took turns to speak and encouraged one another to contribute.</p>	
<p>Listening and responding</p>		<p>I can listen to others speak for short periods of time (Less than 5 mins) and can repeat some of what has been said.</p>		<p>I can listen respectfully to others speaking and can share my related ideas and opinions.</p>		<p>I can explain what good listening looks like</p>	
<p>Confidence in speaking (self assurance, liveliness and flair)</p>		<p>I am able to speak in front of a partner/small group.</p>		<p>I am able to speak during group discussions and presentations. I am gaining confidence in speaking to larger or less familiar audiences.</p>		<p>I am able to speak with confidence to larger or less familiar audiences.</p>	