Talk For Writing Genre Map Year 1/2 Cycle A

❖ **SPAG focus for all units: Punctuation – A.,'?! Devices for cohesion within and across paragraphs.**

Autumn 1	Autumn2
Fiction	**Fiction**
Story Pattern: Meeting Tale **Focus:** Opening and ending **SPAG Focus:** Capital letters at the beginning of sentences Full stops Finger spaces Capital letters for people, places, pronouns Nouns Verbs **Sentence Types:** **"saw" + noun + activity:** We saw Mr Lane sweeping the leaves.	**Story Pattern:** Journey Tale **Focus:** Scariness **SPAG Focus:** Capital letters at the beginning of sentences Full stops Finger spaces Capital letters for people, places, pronouns Nouns, verbs, adjectives Conjunctions and clauses – simple and compound sentences **Sentence Types:** **Subject performs 2 actions joined by "and" (subject not repeated):** Mum opened the box and took out the teddy. **Repetition of auxiliary verb for emphasis:** Polly didn't sit down and she didn't eat her lunch.
	Poetry unit – sense poems
Non Fiction	**Non Fiction**
Text Type: Recount - diary **Focus:** Openings and endings **SPAG Focus:** Capital letters at the beginning of sentences Full stops Finger spaces Capital letters for people, places, pronouns Nouns Verbs Expanded noun phrases Past/present tense **Sentence Types:** **"saw" + noun + activity:** We saw Mr Lane sweeping the leaves.	**Text Type:** Explanation **SPAG Focus:** Capital letters at the beginning of sentences Full stops Finger spaces Capital letters for people, places, pronouns Nouns, verbs, adjectives Conjunctions and clauses – simple and compound sentences Expanded noun phrase Preposition Determiners **Sentence Types:** **2 main clauses in contrast to one another, joined by "and":** The cow is big and the mouse is small.

Spring 1	Spring 2
Fiction	**Fiction**
Story Pattern: Finding a magical object	**Story Pattern:** Defeat the monster
Focus: Setting	**Focus:** Character
SPAG Focus:	**SPAG Focus:**
Simple and compound sentences	Adverbials
Nouns, verbs, adjectives, adverbs (-ly words)	Nouns, verbs, adjectives, adverbs (-ly words)
Conjunctions (clauses)	Simple and compound sentences
Prepositions – but, or, so	**Sentence Types:**
Sentence Types:	**Subject + verb + adverbial:** The dog barked at the children.
2 main clauses in contrast to one another, joined by "but": The sun was hot but the sea was cold.	**Repetition of verb + adverbial:** Sally ran and ran all the way home.
2 main clauses providing options, joined by "or": You can comb it or you can brush it.	**"like" + activity + adverbial:** We like throwing the balls in the bucket.
Compound sentence using "so": Mum was so busy so I played with my toys.	
Non Fiction	**Non Fiction**
Text Type: Persuasion - advert	**Text Type:** Instructions - recipe
SPAG Focus:	**SPAG Focus:**
Adverbs –ly words	Imperative verbs (command)
Alliteration	Technical language
Compound sentences	Prepositions
Exclamation	Bullet points
Past and present tense	**Sentence Types:**
Sentence Types:	**Begin with imperative verb:** Underline the correct word.
An exclamation correctly punctuated: Run! Ouch! Help!	
Summer 1	**Summer 2**

Fiction	Fiction
Story Pattern: Fables **Focus:** Description – people, places, objects **SPAG Focus:** Capital letters for places and people Expanded noun phrases Sentence of 3 Preposition **Sentence Types:** **Start with time adverbial:** In the afternoon we went to my cousin's house. Next, he cut it out. **Start with a place adverbial:** In the garden he saw an old man.	**Story Pattern:** Journey Tale **Focus:** Dialogue **SPAG Focus:** Indirect speech Question Exclamation **Sentence Types:** **Repetition of auxiliary verb for emphasis:** Polly didn't sit down and she didn't eat her lunch. **A question, correctly punctuated:** Is the bird hungry? **An exclamation correctly punctuated:** Run! Ouch! Help!
	Poetry unit – list poems

Non Fiction	**Non Fiction**
Text Type: Information	**Text Type:** Discussion
SPAG Focus:	**SPAG Focus:**
Generalisers	Generalisers
Technical language	Question
Determiners	Exclamation
Bullet points	**Sentence Types:**
Past and present tense	**A question, correctly punctuated:** Is the bird hungry?
Sentence Types:	**An exclamation correctly punctuated:** Run! Ouch! Help!
Subject performs 2 actions joined by "and" (subject not repeated): Mum opened the box and took out the teddy.	
2 main clauses in contrast to one another, joined by "and": The cow is big and the mouse is small.	
Repetition of auxiliary verb for emphasis: Polly didn't sit down and she didn't eat her lunch.	
2 main clauses in contrast to one another, joined by "but": The sun was hot but the sea was cold.	
2 main clauses providing options, joined by "or": You can comb it or you can brush it.	
Compound sentence using "so": Mum was so busy so I played with my toys.	**Poetry unit – repeating patterns**