

## Key Stage 1 Medium term grid for Splendid Skies Autumn term 1.

Cornerstone planning	English	Topic maths Follow NC for maths.	Art&design	Geography	History	Music	Science	RE &PSHE	ICT
Engage Weeks 1 &2  WALK IN WOODS	Unaided writing. Recount of their summer holiday.  Retell a story "Molly to the rescue".	Understanding the numbers (degrees) on a weather chart, Children to relate that high numbers means a hot day.	<b>AD2</b> "Look at weather paintings, hunt for clues for the seasons. "Storm" by Henri Rousseau. "Ship in a storm" by Turner. Paint/draw weather pictures	<b>GeHP1</b> Watch a TV weather report. Make symbols and role play a weather report.		<b>Mu3</b> Listen to seasonal music and different sounds representing weather. Identify features fast, slow, happy, sad.	<b>Sc SC1</b> Discuss the seasons. Discuss clothes for each season.	Reflect and think about the wonders of the world.  Class rules.	Internet safety.  Learn how to log on to the computer.
	<b>En SL 6</b> Talk about their experience in the woods. <b>En W C 1b</b> Place photographs from visit in sequence, compose sentences then write.	Sort seasonal objects and give criteria. Use vocabulary more and less.	<b>AD2</b> Paint impressions of the weather outside. How does it make them feel?	Visit a wood, collect objects and discuss seasonal items.		<b>Mu3</b> Listen to seasonal music and different sounds representing weather. Identify features fast, slow, happy, sad.	Keep a weather diary for the week , articulate using scientific vocabulary what the weather has been doing.	Reflect on creation stories from around the world.  Learning names of children in the class.	Use graph program to record the week's weather.
Develop Weeks 3 Sun Week 4 Wind Week 5 rain	<b>En R C 1e</b> Read and listen to the poem Who Has Seen the Wind? by Christina Rossetti. Practise the poem in unison,Write poems.	Charts and graphs. Compare temperatures.	<b>AD2</b> Make a sun catcher. Laminate coloured acetate /tissue paper and glitter	<b>Ge HP2a</b> Find out about a European country and compare the climate to that of the UK			<b>Sc WS5</b> Explore the effects of the sun. Map shadows.	Chinese creation story.  Learn the effect of sugar on teeth and how to clean teeth properly. Free resources sent home.	Use graph program to record the week's weather.
	<b>En W C 1a</b> Write lists and instructions.	Reading measures, rain gauge.	Look at various joining techniques.Make a windmill.	<b>Ge HP2a</b> Watch a Tv clip of extreme weather conditions and talk about which season they think the	<b>Hi3</b> Listen to the story of Sir Francis Beau ford and observe examples of	<b>MU4</b> Read and learn rhymes about rain, select percussion instruments to make a rain sound. Make Rain makers.	<b>Sc WS2</b> Play outside on a windy day. Learn how to read an anemometer.	Reflect on creation stories from around the world.	Weather pictures on drawing programme.

				weather occurred in .Recall own experiences.	wind speeds.				
	<b>En W C 1c</b> Write postcards describing the weather. Learn by heart some of the fun facts.	Reading measures.	AD4 Look at artist Berndnaut Smilde's moving clouds installations. How did the artist make them?	<b>GE SF3</b> Use a variety of aerial views and spot recognisable features. "Bird's eye view" "what do you think it means?"		<b>Mu1</b> Rhyme "Wind, wind" by Elizabeth Scofield. Join in sing, add sound effects and instruments.	<b>Sc WS5</b> Play with bath sponges and absorbent materials.	Reflect on creation stories from around the world. Invite Christian visitor to do Godly Play creation story.	
Innovate Week 6 Clouds	<b>En W C 1c</b> Write weather reports, including new vocabulary.	Reading graphs and charts. Which day had the most /least rain? How much more rain was there on x?	Make seasonal trees. Children choice. Collage, rubbings, paint, sew etc	<b>GE SF3</b> Show aerial view pictures again. If they were sitting on a cloud above our school, what would it look like? Draw it.		<b>Mu4</b> Make a storm using body parts and voices. Perpetuum Jazzile - Africa on You tube.	Make rain showers and describe what happens.	If they were sitting on a cloud above our school, what would it look like?	Weather pictures on drawing programme.
Express Week 7 "up, up and away"	Write sentences with correct punctuation. Where do they think their balloon will go?			Where do they think their balloon will end up and why?		<b>Mu1</b> Perform their weather song using instruments, body percussion and voices.	<b>Sc SC2</b> Analyse weather data and discuss the length of the day changing.		Weather pictures on drawing programme.