

Foundation Stage

Literacy Curriculum 2021-22 – Writing

<u>Autumn 1</u> <u>Do you want to be friends?</u>	<u>Autumn 2</u> <u>Colour magic</u>	<u>Spring 1</u> <u>Wonderful World</u>	<u>Spring 2</u> <u>Who is your superhero?</u> *science week	<u>Summer 1</u> <u>Will you read me a story?</u>	<u>Summer 2</u> <u>Are we nearly there yet?</u>
<b><u>¾ year olds should</u></b>	<b><u>¾ year olds should</u></b>	<b><u>¾ year olds should</u></b>	<b><u>¾ year olds should</u></b>	<b><u>¾ year olds should</u></b>	<b><u>¾ year olds should</u></b>
<b>Continuous provision &amp; Lessons</b> Write some or all of their name. Write some letters accurately. Use some of their print and letter knowledge in their early writing.	<b>Continuous provision &amp; Lessons</b> Write some or all of their name. Write some letters accurately. Use some of their print and letter knowledge in their early writing.	<b>Continuous provision &amp; Lessons</b> Write some or all of their name. Write some letters accurately. Use some of their print and letter knowledge in their early writing.	<b>Continuous provision &amp; Lessons</b> Write some or all of their name. Write some letters accurately. Use some of their print and letter knowledge in their early writing.	<b>Continuous provision &amp; Lessons</b> Write some or all of their name. Write some letters accurately. Use some of their print and letter knowledge in their early writing.	<b>Continuous provision &amp; Lessons</b> Write some or all of their name. Write some letters accurately. Use some of their print and letter knowledge in their early writing.
<b><u>In Foundation children will be learning to</u></b>	<b><u>In Foundation children will be learning to</u></b>	<b><u>In Foundation children will be learning to</u></b>	<b><u>In Foundation children will be learning to</u></b>	<b><u>In Foundation children will be learning to</u></b>	<b><u>In Foundation children will be learning to</u></b>
<b>Continuous provision &amp; Lessons</b> Spell words by identifying sounds and then writing the sound with letters.	<b>Continuous provision &amp; Lessons</b> Spell words by identifying sounds and then writing the sound with letters.	<b>Continuous provision &amp; Lessons</b> Spell words by identifying sounds and then writing the sound with letters.	<b>Continuous provision &amp; Lessons</b> Spell words by identifying sounds and then writing the sound with letters.	<b>Continuous provision &amp; Lessons</b> Reread what they have written to check that it makes sense.	<b>Continuous provision &amp; Lessons</b> Reread what they have written to check that it makes sense.

Form lower case and capital letters correctly	Form lower case and capital letters correctly Write short sentences with words with known letter-sounds.	Form lower case and capital letters correctly. Write short sentences with words with known letter-sounds. Use some of their print and letter knowledge in their early writing. Reread what they have written to check that it makes sense.	Write short sentences with words with known letter-sounds. Use some of their print and letter knowledge in their early writing. Reread what they have written to check that it makes sense.	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by themselves and others.	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by themselves and others.
<b><u>Cultural capital</u></b> Local walk (GP) Allotment time Wood time Baking bread	<b><u>Cultural capital</u></b> Wood time	<b><u>Cultural capital</u></b> Local walk (Town)	<b><u>Cultural capital</u></b> Wood time Allotment time Science week visitor Book Week	<b><u>Cultural capital</u></b> Chicks Allotment time Wood time Chicks	<b><u>Cultural capital</u></b> Allotment time Wood time Under the sea trip.