

If you go down to the woods today Overview Spring 1 2020

| Week Week commencing | Personal, social and emotional development | Physical development | Communication and language | Literacy | Mathematics | Understanding the world | Expressive arts and design |
|-------------------------|--|---|----------------------------|---|-------------|--|---|
| 1 | Working in pairs, negotiating, turn taking, listening skills. Going for goals | Football and goals Handwriting- letters b and p Name writing with the correct formation of letters. | Role play- School | This is the bear and the picnic lunch-rhyme. Phase 3 J, v, w, x | Shape | Properties of materials ICT- Knows that information can be retrieved from computers. Uses age appropriate computer software. | Music- repeated rhythms, how sounds can be changed, beat. |
| 2 | Working in pairs, negotiating, turn taking, listening skills. Going for goals | Cricket set Handwriting- s and q. | Role play- school | We're going on a bear hunt- Reading and retelling stories. Phase 3 Y, z/zz, qu. | Shape | Plants ICT- Knows that information can be retrieved from computers. Uses age appropriate computer software. | Art- Painting bears Music- Music- repeated rhythms, how sounds can be changed, beat. |
| 3 | Working in pairs, negotiating, turn taking, listening skills. Going for goals | Bats and balls Handwriting- k | Role play- School | We're going on a bear hunt- Reading and retelling stories. Phase 3 Ch, sh, th, ng | Length | Seasons Jonah's Journey. ICT- Knows that information can be retrieved from computers. Uses age appropriate computer software. | Music- Music- repeated rhythms, how sounds can be changed, beat. |

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| 4 | <p>Working in pairs, negotiating, turn taking, listening skills.</p> <p>Going for goals</p> | <p>Basketballs and goals</p> <p>Handwriting- v and w.</p> | Role play- School | <p>Book week- I love a book</p> <p>Phase 3 ai, ee, igh, oa</p> | Height | <p>Finding out about real bears.</p> <p>ICT- Knows that information can be retrieved from computers. Uses age appropriate computer software.</p> | <p>Art- collage bears</p> <p>Music- Music- repeated rhythms, explores sounds of instruments, beat.</p> |
| 5 | <p>Working in pairs, negotiating, turn taking, listening skills.</p> <p>Going for goals</p> | <p>Catching rugby balls.</p> <p>Handwriting- x and z.</p> | Role play- School | <p>We're going on a bear hunt- Reading and retelling stories.</p> <p>Phase 3 Oo, oo, ar, or</p> | Distance | <p>Chinese New Year</p> <p>ICT- Knows that information can be retrieved from computers. Uses age appropriate computer software.</p> | <p>Music- Music- repeated rhythms, explores sounds of instruments, beat.</p> |
| 6 | <p>Working in pairs, negotiating, turn taking, listening skills.</p> <p>Going for goals</p> | <p>Hockey sticks and goals.</p> <p>Handwriting- f, j and y.</p> | Role play- School | <p>Non-fiction writing</p> <p>Phase 3 ow, oi, ear, ur</p> | Position | <p>Bin Man Challenge- How is a sound made.</p> <p>ICT- Knows that information can be retrieved from computers. Uses age appropriate computer software.</p> | <p>Art- Pastel bears</p> <p>Music- Music- repeated rhythms, explores sounds of instruments, beat.</p> <p>Dance- Make up own dances.</p> |