I am Warrior and Tremors Year 3/4

In **History** we will learn about:

The Roman Empire and its impact on Britain

Place different periods of time on a timeline and remember key historical facts and some dates from a period studied.

Choose and read texts and descriptions of Boudicca and compare similarities and differences between the descriptions.

Find out about famous gladiators including Spartacus, Commodus, Crixus, Carpophorus, Marcus Attilius, Priscus and Flamma, Spiculus, Verus and Tetraites.

In **Music** we will learn about:

Practise and perform own part with increased control or accuracy, playing both tuned and untuned instruments

In **Art and Design** we will learn:

Take photographs and explain their creative vision.

Design and make a shield for either a Celtic warrior or a scutum (shield) for a Roman soldier.

Design their own mosaic tile showing a gladiator battle scene.

In **Geography** we will learn how to:

Draw sketch maps and plans using standardised symbols and key.

Compare and contrast how areas of the world have capitalised on its physical or human features.

Describe and understand key aspects of physical geography, including: volcanoes and earthquakes.

In **PE** we will learn how:

Develop flexibility, control, strength, balance and technique through athletics and gymnastics

Compare performances with previous ones and demonstrate improvement

Homework

- **Weekly maths**
- **Topic**
- **Reading daily**

In **Computing** we will learn how to:

Work in groups to create a digital presentation to show what they have learned during the project

In **personal, social and health education** we will learn about:

Developing our own school values and how we can live these values .

Identify positive ways to face new challenges.

In **Science** we will learn how to:

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Work in groups to plan a simulated demonstration of seismic and tsunami activity

In **DT** we will:

Use a range of modelling materials and tools to construct their own 3-D model volcano.

In **English** we will learn to:	In **Maths** we will learn how to:
Listen and respond appropriately to adults and their peers. Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. Use spoken language to develop understanding through speculating, hypothesising, imaging and exploring ideas. Participate in discussions, presentations, performances, role play, improvisations and debates. Consider and evaluate different viewpoints, attending to and building on contributions of others. Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear. Discuss and record ideas. Assess the effectiveness of their own and others' writing and suggest improvements. Compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures. Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences. In non-narrative material, use simple organisational devices. Organise paragraphs around a theme. Discuss words and phrases that capture the readers' interest and imagination. Identify how language, structure and presentation contribution to meaning. Retrieve and record information from non-fiction.	Read Roman numerals and know that, over time, the numerical system has changed Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s) Compare and order numbers up to 1000 Identify, represent and estimate numbers using different representations Read and write numbers up to 1000 in numerals and in words Solve number problems and practical problems involving these ideas Count backward through zero to include negative numbers Add and subtract numbers mentally, including a 3-digit number and ones; a 3-digit number and tens and a 3-digit number and hundreds Add and subtract nos with up to 3 digits, using formal written methods of column addition and subtraction Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate Write and calculate mathematical statements for × and ÷ using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods Solve problems, including missing number problems, involving × and ÷, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. Add and subtract amounts of money to give change, using both £ and p in practical contexts Convert between different units of measure [for example, kilometre to metre; hour to minute] Estimate, compare and calculate different measures, including money in pounds and pence Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) Interpret and present data using bar charts, pictograms and tables Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.