

Key Stage 1 Medium term grid for Bounce

Corners tone planning Focus	English	Art&design	Geography	Music	Computing	Science	Topic maths	PE	RE How should you spend the weekend?
Engage - Bounce Week 1 (4 day week) Bouncy castle. Wednes day 8 th	<p>En SL 6 Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. Co 4; En SL 1</p> <p>Write a recount about Bounce engage day.</p> <p>Grammar Skill - using past tense.</p> <p>Guided reading.</p>	<p>Create large art using paint and play balls.</p>		<p>Exploring Instruments and Symbols.</p> <p>https://www.youtube.com/watch?v=6GRuzaMwvRA</p> <p>Music Express Year 1 All instrumental focus on tempo.</p>		<p>SCWS2 Observe closely using simple equipment</p> <p>Experiment with bubbles using a range of bubble blowers.</p> <p>What makes space hoppers bounce?</p>	<p>High Jump Children to have a high jump competition and order, compare and record as a class.</p> <p>Y1 Objectives: Find totals to 20p; Find totals using other number facts; Add and subtract single-digit numbers to two-digit numbers using facts. Y2 Objectives: Place three-digit numbers on a beaded line; Place value in three-digit numbers; Write place value additions; Count in 2s, 5s and 10s; Count in 3s.</p>	<p>PE 1 Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. En SL 1; Sc WS 5</p> <p>To learn different types of jumps such as tuck, long and star. How do we jump?</p>	<p>Children to talk about what they do at the weekend? Sort a selection of pictures showing work and play.</p> <p>Children to identify that different people do different things.</p>
Week 2 Home Learning Children to show all they know about their	<p>En R C 1a Listen to, discuss and express views about a wide range of non-fiction at a level beyond that at which they can read independently. En R C 1b, 1d, 1f, 3</p> <p>Reading and taking notes on how to write an advert. Talk about persuasive language and use of rhetorical questions.</p>	<p>Inspire children's creative thinking by looking at images of art installations such as Michael Kalish's portrait of Muhammad Ali using punch bags or 'Pin Ball</p>	<p>Use simple compass directions. Learn rhymes and explore to learn North, East, South and West.</p>	<p>Jumping animals songs link to PE and Science</p> <p>Music Express Listen to the beat. Focus on rhythm</p>	<p>E-Safety What can you watch through a computer? How? How can you stay safe? What do you do if something makes you feel scared</p>	<p>Sc WS 4 Identify and classify. PE 1; Sc WS 5</p> <p>Watch film and documentary clips of animals that bounce, hop, roll, jump and leap. Sort the animals into groups based on how they move. Recreate the animal movements</p>	<p>Y1 Objectives: Use pairs to ten to find the complement to the next multiple of ten, using a bead string/beaded number line for support; Add single digit numbers to 2-digit numbers using patterns and number facts including doubles, pairs to 10 and finding numbers that can easily be added together using these facts.</p>	<p>Jumping animals songs link to PE and Science.</p> <p>Stop and catch a projectile using Nerf Vortex in Athletics.</p> <p>Play games involving balls e.g. Handball/dodgeball</p>	<p>Children to learn about Jewish Family Shabbat.</p>

<p>favourite sport.</p>	<p>Which ball for which sport? Sorting and giving reasons why. Record in topic books.</p> <p>Writing</p> <p>En W C 2a Plan or say out loud what they are going to write about. Write Adverts for Athletics Equipment including description and cost.</p> <p>Choose a favourite sport and read more about it in non-fiction books. Use what they already know and the new information they have read to write informative sentences about the sport.</p> <p>Grammar Questions and punctuation.</p>	<p>Wizz' by Pierre Diamantopoulou</p> <p>Children to use arrange of balls to create patterns.</p>	<p>Recap right, left, quarter, half and full turn.</p>		<p>or you know it's something you shouldn't be watching? Session 1 Discussion and DVD</p>	<p>and feel which muscles they use. Refine their movements by working with a partner.</p> <p>How do Kangaroos bounce?</p>	<p>Y2 Objectives: Add pairs of 2-digit numbers by partitioning or counting on; Subtract by counting up or counting back; Choose to add or subtract to solve money word problems.</p>	<p>all/tri-golf. Golden Time.</p>	
<p>Week 3</p>	<p>En W C 2c Encapsulate what they want to say sentence by sentence. En W C 1d, 2a, 2b, 3b, 3c; Co 4</p> <p>Make a mini-information book about their favourite sport. Include diagrams, illustrations, downloaded images and text to inform and interest . Must include features such a heading, sub-heading, title, fun facts, illustrations.</p>	<p>Contribute to a whole class installation using sponge or polystyrene balls. Dye, paint and decorate balls and thread them onto a wire frame to make an abstract sculpture that can be hung in the classroom.</p>	<p>Describe location using directional language. Link to Bee-Bot treasure maps. Children to place a counter or treasure chest on a point and their partner</p>	<p>Music Express Sound shapes with a focus on pitch.</p>	<p>Session 2 Children to record what they know about E-safety in their own way.</p>	<p>SCWS5</p> <p>In groups, plan and carry out their own science investigations using balls. Agree what they would like to find out (e.g. testing a range of balls such as ping pong balls, sponge balls, rubber and plastic balls to see which float and which sink.</p>	<p>Y1 Objectives: Recognise and use language relating to dates, including days of the week, weeks, months and years; Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times; Recognise half past digital and analogue times; Understand that time can be measures in hours, minutes and seconds; Draw, read and understand block graphs; Read, understand and draw pictograms.</p>	<p>Sort balls</p>	<p>Children to learn about the Friday night meal.</p>

			describes where the treasure is.				Y2 Objectives: Know by heart the names and order of the months of the year; Know by heart the names and order of the days of the week; Construct a block graph; Tell the time to the nearest $\frac{1}{2}$ hour; Tell the time to the nearest 5 minutes.		
Week 4	<p>En R C 2b Check that the text makes sense to them as they read and correct inaccurate reading. PE 1; En SL 1 Read instructions for playing simple games using a ball. Follow the instructions with a partner to play the game. Consider... Were the instructions clear enough? Were there any instructions which needed more detail? What features of the instructions made it easy to follow? Tops Cards.</p> <p>Choose a familiar ball game, imagining they have to explain how to play it to someone who has never played it before. Work in pairs and on whiteboards or sticky notes (to allow for rubbing out and moving their instructions around) to write the rules of play, making sure they are in the right order.</p> <p>Work in pairs to invent a new game using marbles. Children write instructions and teach their games to other children. En W C 2c En W C 1d</p>	Design a bouncy ball using borax, corn starch, warm water, food colouring and PVA glue. Revisit using equipment safely with the children.	To walk on a compass point and note the features that are found.	Music Express Be loud, be quiet! Focus on Timbre. http://www.bbc.co.uk/education/clips/zhhgkqt	Espresso coding and Bee-Bots in a rotation.	SCA3 Investigate how their bodies are affected by exercise, comparing how their bodies feel before and after. Take pictures of themselves doing a range of physical activities such as running, walking, jumping, dancing. Group the activities according to how strenuous the exercise was, for example, high, low or moderate.	<p>Y1 Objectives: Double and halve, multiply; understand multiplication as repeated addition; use multiplication sentences to describe a practical problem and begin to make some links to division (how many sets of); understand grouping as one model of division; begin to describe how to solve a word problem.</p> <p>Y2 Objectives: Halve or double a 2-digit number; Know that multiplication is the inverse of division; Multiply and divide using beaded or landmarked lines.</p>	https://www.youtube.com/watch?v=6GRuzaMwvvrA Rock n Roll dancing competition.	Explore what people do at the Synagogue On Shabbat

<p>Week 5</p>	<p>En R C 1c Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales. En SL 2, 6; En R C 1b, 1e</p> <p>Oxford Owl storyteller videos.</p> <p>Find a golden ball in the classroom! Consider... Who might it belong to? What type of person might it be? What should we do with it? Read the traditional tale of 'The Frog Prince', To write stories about somebody finding a bouncy ball.</p> <p>Work in groups to act out a section of the 'The Frog Prince' using masks or puppets.</p> <p>Plan a retelling of the story, changing elements to make it their own.</p> <p>Write their version of the story using their notes and plans.</p>	<p>Explore the work of famous artists. Use material creatively. Look at the work of Mondrian.</p> <p>Students use a compass and paper cups to draw circles on a sheet of white paper.</p>	<p>Use coordinates to find points on a treasure map.</p> <p>https://www.tes.com/teaching-resource/co-ordinates-treasure-map-ks1-6063454</p>	<p>Music Express Treasure Island trailer.</p>	<p>Espresso coding and Bee-Bots in a rotation.</p>	<p>Describe, classify and compare common animals according to their structure.</p> <p>Explore a range of animals as a class. Children to choose one animal to draw and label in books.</p>	<p>Y1 Objectives: Find totals to 20p; Find change from 20p by finding the difference/counting on, and work out how to give the change.</p> <p>Y2 Objectives: Use and recognise coins; Add 2-digit amounts using partitioning or counting up; Subtract by finding a difference/counting back; Use addition and subtraction to solve 2-step money problems.</p>	<p>Rock n Roll dancing competition.</p>	<p>Jonah and the whale. Discuss how beliefs can change people.</p>
<p>Week 6</p>	<p>En SL 4 Play 'Guess the Ball'. Write riddle clues for a friend describing a mystery ball using interesting adjectives.</p> <p>En W H 2 Read poems about sport, movement and exercise. Write</p>	<p>Explore Gaudi</p> <p>Sketch ideas for circular artwork.</p>	<p>Children to find and mark N,E,S and W in the playground and play games.</p>	<p>Music Express Treasure Island performance</p>	<p>Kodable and Scratch Jr on I pads and Desktop Computers.</p>	<p>Describe, classify and compare common animals according to their structure.</p> <p>Children to classify using animal structure into a table.</p>	<p>Link to science.</p> <p>Cornerstones Maths assessment.</p>	<p>Rock n Roll dancing practise.</p>	

	<p>their favourite poem in their best handwriting and illustrate it.</p> <p>Watch video footage and look at photographs of athletes</p> <p>En W C 2b</p>							
<p>Week 7 4 days.</p>	<p>En W C 1c Write poetry. En W C 2a, 2b, 2c, 4</p> <p>Use the photographs and films as inspiration for their own poetry. Choose a favourite or interesting sport (ideally one in which they have participated during the project) and create a list poem using their best adjectives.</p> <p>En W C 4 Present their poem and illustrate for display. Read their poem aloud to an audience, perhaps as part of a special assembly. Make constructive comments about each other's work. Use as a critiquing activity.</p>	<p>Explore Gaudi</p> <p>Recreate circular artwork from sketch books using colour, pattern and texture.</p> 		<p>KS1 Classes to perform to each other.</p>	<p>Explore Scratch to show what they can do.</p> <p>Assessment</p>		<p>Y1 Objectives: Recognise 3D shapes and discuss how they have been turned; Describe direction and position of 3D shapes using these facts; Know the order of days of the week and months of the year, say a consecutive day/month; Tell the time to the nearest half hour; Find times half an hour later.</p> <p>Y2 Objectives: Find halves and quarters of amounts; Solve fraction, multiplication and division word problems; Tell the time in analogue and digital to the $\frac{1}{4}$ hour and 5 minutes.</p>	<p>Rock n Roll dancing competition.</p>