

Africa Topic Medium Term Overview

Red - Child initiated learning

History - Will be covered next term during memory box topic.

Cornerstone planning Focus	English	Art&design	Geography	Music	Science	Topic maths	RE	PSHE
Engage Weeks 1 &2 Africa Day 14 th January	En R C 1e Learn to appreciate rhymes and poems, and to recite some by heart. En R C 1a, 1d; En W C 1a <i>Watch and discuss the Lion King. How can we tell this film is set in Africa?</i> Writing To write their own poems in handwriting different	AD1 Children to draw African masks. <i>Make a scene of the African bush and learn names of and facts about plants/wildlife</i>	Geography Identify the similarities and differences between the local environment and one other place. Find Africa considering similarities and differences. <i>To understand the size of Africa compared to Europe.</i>	Mu 3 Mu 2; En SL 6, 7; Co 4 Children to listen to African music and find out the dictionary definition of 'percussion'. Children to go on a <i>percussion treasure hunt</i> around school and experiment playing the instruments they discover.	Children to recognise that Animals, including humans, have offspring which grow into adults. <i>Identify animals that can cause us harm. Learn how African people can keep safe from wildlife.</i> Invite babies to visit to compare	Count to and across 100, forwards & backwards, beginning with 0 or 1, or from any given number Compare numbers using < and >. Learn number bonds to 10 and 20. Use number facts to add/subtract.	Is it important to celebrate the new Year? Children to discuss how they have celebrated the new year and to write a new year's resolution.	Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene <i>Children to learn about traditional African food.</i>

	<p>fonts.</p> <p>Grammar Skill Teach word patterns for rhyming.</p>		<p>Ge PK 1 Ge SF 1; Ge LK 1</p>		<p>developmental stages.</p> <p>Children to label parts of the human body.</p> <p>Children to know and describe the basic needs of animals, including humans.</p>	<p>Sorting rings. Children to sort things into alive, dead and never been alive.</p>		
Develop Weeks 3	<p>En R C 1a Listen to and discuss a wide range of poems, stories at a level beyond that at which they can read independently. En W C 1c Sequence sentences to</p>	<p>AD1 Children to collage Fante flags. Children to make African Animal puppets.</p>	<p>Children to look at normal flags and Fante flags. Colourful classroom decorations. Children to design their own flags.</p>	<p>Write a class song to a well-known tune to describe a African story character and their special features - Anansi</p>	<p>SC1 - Children to answer the question Does the smallest person have the smallest hand span?</p>	<p>Create bar charts and tally charts linked to science Know the value of each coin to £1. Add 2-digit numbers using a hundred square.</p>	<p>Children to learn about Rosh Hashanah</p>	<p>Children to understand the importance of keeping medicine safe. Learn how African people stay safe around harmful insects/animals</p>

	<p>form short narratives.</p> <p>Write Anansi stories Grammar Skill Teach nouns, adjectives, verbs and adverbs.</p>							
Week 4	<p>Begin to research and create a non-fiction book about Africa</p> <p>En R C 1a Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently. En W C 1a; En R C 3</p> <p>Discuss word</p>	<p>Explore rain maker instruments. Think about why Rain dances and rain instruments would be important in Africa.</p> <p>Make rain makers using long tubes. Explore sounds by trying different dried pulses inside their tubes.</p>	<p>Children to compare local and African rivers. Painting an African river.</p>	<p>Listen to different African national anthems Discuss why national anthems are important and what they signify including pride and patriotism.</p> <p>Mu 3 En SL 5</p>	<p>Children identify that most living things live in habitats and describe how different habitats provide for the basic needs of different kinds of animals.</p> <p>Children to sort animals depending on where they would live.</p> <p>Sewing African Animals.</p>	<p>Compare weights using direct comparison.</p> <p>Measure weight using uniform non-standard units.</p>	<p>Children to learn about the story behind Baisakhi.</p> <p>Children to compare similarities and differences between New Year celebrations.</p>	<p>PSHE 2f Recognise that they belong to various groups and communities, such as family and school. En W C 1a; En SL 5, 6; Co 4, 6</p>

	meanings. Grammar Skill Teach paragraphs and organisation.							
Week 5 Express	Write non-fiction books including features such as glossary, contents, blurb. Grammar teach question marks.	Create an African sunset, colour wash background. Cut out animal shapes from black paper to create silhouette. Lolly stick African huts/houses.	Children to labelling African counties on a map. Recap the countries in the UK. Children to learn about problems with poachers/hunters in Africa	Mu 1 Listen to and sing songs associated with seasonal celebrations. Choose from a range of percussion instruments to accompany them.	To know that animals and plants depend on each other. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	Multiplication and division Recognise multiples of 2, 5 and 10. Record multiplication facts for the 5 times table.	Have we been able to stick to our New Year's resolutions Understand the symbolism involved with the story of Chinese New Year.	PSHE 4c Identify and respect the differences and similarities between people. En SL 1, 3, 6
Week 6 African Dance Charity event linked to poverty in	En W C 1b Compose a sentence orally before writing it. En W C 1a, 1d; DT CN 1; Co	AD1 ,3,4 Children to make African jewellery	Children to present their homework projects and critique using ipads.		Rising stars Assessment. Children to observe secondary	Assessment week. Children to weigh ingredients for	Answer the question Is it important to celebrate the New Year? Children to	Think about celebrations that link with the seasons. Make a list of all the seasonal

<p>Africa.</p>	<p>4</p> <p>En R C 2b Check that the text makes sense to them as they read and correct inaccurate reading. En W C 1a; En R C 2a; DT CN 1</p> <p>Children to write instructions explaining how to make jewellery.</p> <p><u>Unaided</u> Write a letter to Africa including questions.</p>	<p>DT D 1 Mu 2; Co 4, 6; DTE 1; DT M 1, 2</p>			<p>resources and answer quiz style questions.</p>	<p>biscuits and workout pricing and giving change to customers. Linked to charity event.</p>	<p>draw references from different faiths.</p>	<p>celebrations we have and the traditions we follow. Talk about which celebrations they prefer and why</p>
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