

Another action-packed and fun-filled half-term in Year 3/4

In **music** we will learn about:

Music of the 20th Century.

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Improvise and compose music for a range of purposes.

In **RE** we will learn about:

Learning from different religions how we can show respect, compassion, tolerance and forgiveness. Drawing from bible stories and the teachings of Jesus.

In **Art and Design** we will learn:

About great artists, architects and designers in history.

In **PE** we will learn how:

To create our own dance routines in small groups related to our Topic work.

To be able to dribble a ball, keeping it under control. To be able to pass a ball to another player with control. To be able to move quickly away from defenders. To be able to pass away from defenders. To be able to use different kinds of passes. To be able to disguise their passes. To be able to pass a ball to gain space. To be able to move from side to side to increase effectiveness of defense. To be able to change the direction of play with a pass. To be able to work together and communicate.

In **Geography** we will learn how to:

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Homework

- **Weekly maths**
- **Topic**
- **Reading daily**

In **Computing** we will learn how to:

Select, use and combine a variety of software on a range of digital devices and present data and information.

In **Science** we will learn how to:

Find patterns between the volume of a sound and the strength of the vibrations that produce it.

Identify how sounds are made, associating some of them with something vibrating.

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the pitch of a sound and features of the object that produce it.

Recognise that sounds get fainter as the distance from the sound source increases.

In **personal, social and health education** we will learn about:

Developing our own school values and how we can live these values and help to use them to shape our actions, attitudes and relationships.

In **French** we will learn how to:

Be able to introduce members of the family.

Describe items using the vocabulary for colours.

In English we will learn to:

Listen and respond appropriately to adults and their peers.

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

Use spoken language to develop understanding through speculating, hypothesising, imaging and exploring ideas.

Participate in discussions, presentations, performances, role play, improvisations and debates.

Consider and evaluate different viewpoints, attending to and building on contributions of others.

Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Discuss and record ideas.

Assess the effectiveness of their own and others' writing and suggest improvements.

Compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures.

Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.

In non-narrative material, use simple organisational devices.

Organise paragraphs around a theme.

Discuss words and phrases that capture the readers' interest and imagination.

Identify how language, structure and presentation contribute to meaning.

Retrieve and record information from non-fiction.

In Maths we will learn how to:

Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)

Compare and order numbers up to 1000

Identify, represent and estimate numbers using different representations

Read and write numbers up to 1000 in numerals and in words

Solve number problems and practical problems involving these ideas

Count backward through zero to include negative numbers

Add and subtract numbers mentally, including a 3-digit number and ones; a 3-digit number and tens and a 3-digit number and hundreds

Add and subtract nos with up to 3 digits, using formal written methods of columnar addition and subtraction

Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate

Write and calculate mathematical statements for \times and \div using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods

Solve problems, including missing number problems, involving \times and \div , including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Add and subtract amounts of money to give change, using both \pounds and p in practical contexts

Convert between different units of measure [for example, kilometre to metre; hour to minute]

Estimate, compare and calculate different measures, including money in pounds and pence
Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

Interpret and present data using bar charts, pictograms and tables

Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.