

# Tribal Tales Year 3 & 4 Curriculum Overview Autumn Term 1

## History

We will learning about the changes in Britain from the Stone Age to the Iron Age.

Think about the lives of people living in different times and places, and people with different values and customs.

Placing significant events on a time line and understand where they come in relation to other historical events.

## PSHE

Feel positive about themselves, set rules, targets and challenges for the New Year.

Have opportunities to show what they can do and what responsibilities they can take.

(i.e. Class Assembly)

## In DT

We will be selecting different materials, including clay, to recreate Stone Age art and crafts, for example weaving, and making clay tiles, coil pots and thumb pots.

We will evaluate ideas and products against the design criteria and consider the views of others to improve the work.

In French, we will be practicing, through song and oral work:

Numbers 1 -50, colours, classroom objects and instructions. As well as asking and answering questions,

What is your name? How old are you? Where do you live?

## Tribal Tales

### Year 3 & 4



### Autumn Term 1

In Science we will learn that:

Shadows are formed when the light from a light source is blocked by a solid object. We will be asking scientific questions and use different types of scientific enquiry, including fair testing, to answer them.

## In Computing

We will be creating word documents and PowerPoints to enhance the presentation of their work.

We will learn to copy and paste pictures and text, change the style of their writing to suit the purpose.

Use appropriate search engines with regard to Internet and safety to find out about specific topics.

## In Music

Year 3 will be taught how to play the recorder, learning notes B A and G.

They will be singing songs and improving their sense of pitch and tone.

Year 4 will begin to play trumpets and p-bones as part of Bollywood Brass lessons delivered by the Faculty of Music.

## In Art

We will find out about the cave paintings of Lescaux and how they were created.

We will collect natural materials to try and reproduce similar art work.

We will be improving the quality of our work with a range of materials such as pencil, charcoal, pastels and paint.

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## In Maths

Year 3: Place two and three-digit numbers on a line; order and compare; understand place value in three-digit numbers; understand and use place value with money. Year 4: Understand what each digit represents in a four-digit number; write place value additions and subtractions; place three-digit numbers on a line; order and place three-digit and four-digit numbers on a line; compare four digit numbers.

Year 3: Know number bonds to 20 and use for mental addition and subtraction. Use = to represent equality. Add and subtract one-digit to two-digit numbers. Year 4: Add pairs of two-digit numbers and three-digit numbers using place value or counting on. Subtract two-digit numbers from two-digit numbers by counting back or counting up.

Year 3: Add 2-digit numbers by partitioning; subtract 2-digit numbers and find change from £1 by counting up using Frog. Year 4: Add two or three 3-digit numbers using compact written addition; subtract numbers with 2 or 3 digits by counting up; check subtraction with addition.

Year 3: Recognise lines of symmetry, complete symmetrical drawings; describe, name, sort 2D shapes; describe, name, sort 3D shapes; learn/use correct vocabulary. Year 4: Draw circles with different radii using compasses; describe, name and sort 2D and 3D shapes; draw polygons describe, name and sort triangles; use Venn or Carroll diagrams to sort shapes, discuss properties of shapes.

Year 3: Double 2-digit numbers; halve even numbers; know multiplication and division facts and recognise multiples of 2, 5 and 10 times tables; understand that multiplication is commutative. Year 4: Double and halve two-digit and three-digit numbers using partitioning; know 3, 4, 6, 8 times tables and associated division facts.

Year 3: Understand and use place value to add and subtract (3-digit numbers); use place value in money to add and subtract; add or subtract 1, 10 and 100 to or from 3-digit numbers. Year 4: Use place value to add and subtract 4-digit numbers; add or subtract 1, 10, 100, 1000 to or from 4-digit numbers.

## In Literacy

### Spoken Language

Articulate and justify answers, arguments and opinions.

Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.

Listen and respond appropriately to adults and their peers.

### Writing.

Non-fiction, recognize and use simple organizational devices including paragraphs, headings and sub-headings.

Compose sentences progressively building a varied and rich vocabulary and an increasing range of sentence structures.

Assess the effectiveness of their own and others' writing and suggest improvements

Fiction, create settings, characters and plot using adjectives, adverbs for effect.

### Reading (Stig of the Dump)

Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

Predict what might happen from details stated and implied.

Retrieve and record information from non-fiction.

Use dictionaries to check the meaning of words that they have read.

Discuss words and phrases that capture the reader's interest and imagination.