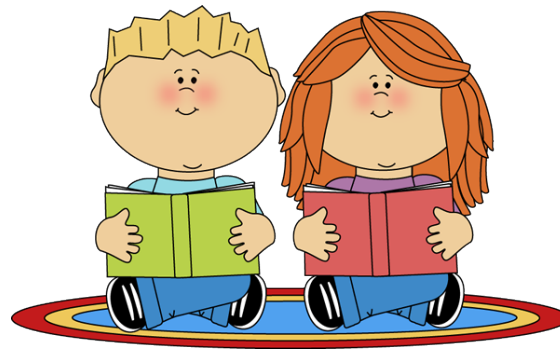


Phonics
Terminology
Booklet

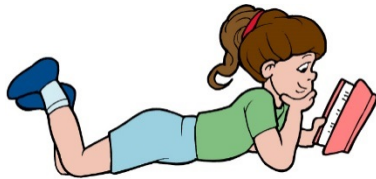


Please look inside for
all the words we use
with the children!

Phonics- This is how we teach children to read and spell using sounds/phonemes.

Phoneme- A *phoneme* is the smallest unit of sound in a word e.g. C-u-p

Grapheme- Letter(s) representing a phoneme. e.g. t, ai, igh.



Blending- Recognising the letter sounds in a written word, for example c-u-p, and merging them in the order in which they are written to pronounce the word 'cup'.

Oral blending- Hearing a series of spoken sounds and merging them together to make a spoken word - no text is used. *For example, when a teacher calls out 'b-u-s', the children say 'bus'.*

Segmenting- Identifying the individual sounds in a spoken word (e.g. h-i-m) and writing down or manipulating letters for each sound to form the word 'him'.

Digraph-Two letters, which make one sound.

Trigraph- Three letters, which make one sound.

Split digraph- Adigraph in which the two letters are not adjacent (e.g. make).

